

Regulation theory and education

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M2 EPOG+

- 1 Regulation theory
 - The five institutions
 - B. Amable – Education as part of the wage relation

- 2 From reproduction to production
 - T. Lamarche – System or sector?
 - Globalizations

- Institution : expression of a political settlement
- Organization : formal characterization of a collective effort
- Accumulation regime : set of regularities ensuring a global and relatively coherent accumulation of capital
- Mode of regulation : set of procedures/behaviors maintaining and driving the current accumulation regime

Regulation theory

Five institutions (Boyer, 2004)

Monetary regime (cash, reserve, exchange) et credit (creation and destruction).

Forms of competition as real process of price formation.

Wage relation as sale and subordination ; role of the State.

State/economy relations law, central bank, fiscaliy, social security, ...

Insertion in the international regime Trade, finance, plurality of legal systems.

Education as part of the wage relation

B. Amable (2003)

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- Depends on the structure of the educational system (history, values...)
- Institutional complementary with the job market

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Essentially education as part of the reproduction of the work force.

Regulationist approach of a sector

T. Lamarche (2003 & 2011)

Studies telecommunications and higher education, both under strong changes in regulation

- Privatization
- Globalization

A system...

Political and social settlement right to education, reduction of inequalities, education of citizens...

Institutional logic general skills for social return; external structuration of the job market according to qualifications...

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Evidences

- Controversies about history curriculum, french « laïcité »
- basic skills oriented education, national evaluations
- Employers in national curricula committees, qualification assessment boards

Education as part of the production

...or a sector?

Service provider Curricula based on solvable demand identification

Merchantilisation of labour department profitability targets

D. Harvey, 2003, p. 141

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Evidences

- Humanities departments closed, International students, Business and law masters...
- consumer satisfaction surveys → quantitative evaluation of labour
- Employers as partners

System and sector

Materialisation can be mixed, with STEM subsidized to produce skilled labour force for the local job market and other fields organized on profitability.

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Territorialization

Lamarche (2011) works on the delegation of HE to French regions, that undermines a planned public service view.

It differentiates : local job market vs international visibility, importance of Bachelor vs Master.

Globalizations

(re-)Globalization under neoliberalism

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- Erasmus is a former internationalization, citizenship oriented
- Erasmus mundus is mixed : aims economic self-sustainability

Which countries, which fields ?